

Study of socio - emotional problems of academically backward students of Punjab Govt. Sen. Sec. Schools

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■ **ABSTRACT :** The study investigated the socio - emotional problems of academically backward students studying in government senior secondary schools in rural areas of Ludhiana district of Punjab. The sample comprised of total 150 academically backward students. Purposive sampling technique was used for the sample selection. Socio-emotional problems scale (AICRP - CD) was used to assess the socio emotional problems of children. The results revealed that the majority of the academically backward children were unhappy, worried, ill tempered, avoided interactions with others, liked to be alone, short tempered, jealous of others, stubborn, quarreled with siblings and showed nervousness etc.

■ **KEY WORDS:** Social –emotional problems, Academic backwardness, Students, Govt. schools

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